

GRADE: 4-5 APPROX. TIME: 45-50 min.

ASKING FOR AND GIVING CONSENT

KEY STANDARDS

CASEL Competencies: Self-management (2.a,c), Social Awareness (3.a,b,c,d), Relationship Skills (4.a), Responsible Decision-making (5.d,e,f). ISTE Standards: Digital Citizen (1.2.a,b,d).

LEARNING OBJECTIVES

Students will....

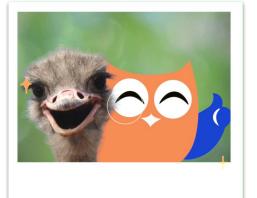
- Understand the importance of respecting the privacy of friends and family.
- Learn the meaning of "consent."
- Practice giving consent to and getting the consent of others.

VOCABULARY

CONSENT: When someone gives you their approval for something.

THE LESSON

- 1. Begin this lesson by asking students this question: *Has anyone ever asked for your permission before posting a photo or video of you, or mentioning you, online? Did you ever wish they had?* Ask student volunteers to answer. Lead a class discussion surrounding their answers.
- 2. <u>Screen the video</u>, then discuss the key points.
- When it comes to posting information, photos, or videos online, it is important to respect the privacy of others.
- It's wise to check in with friends and family before posting anything that is personal to them (including their image!), or anything they might be wary of having strangers on the Internet see.



THE LESSON, continued

- Always consider the potential consequences of sharing anything online, since once a photo or video is posted, it's almost impossible to control its spread.
- Before posting anything online, ask yourself: *How would I feel, if this was my image, or my personal information being shared?*
- It can sometimes be tricky to know what someone else is or isn't comfortable sharing online. What might seem funny to us, could be uncomfortable or even distressing for them. Everyone's different after all!
- 3. Explain that it's always a good idea to ask for permission before sharing the information of someone else, including a photo or video, out of the respect for them. This is called getting their consent. Explain and have students record the term:

CONSENT: When someone gives you their approval for something.

ACTIVITY

Have students practice giving consent, and asking others for their consent too. They can practice this by filling out the digital consent form that follows and then exchanging it with a classmate (or family member) who has also filled out a form. Both can agree to and sign. Be sure make time to discuss!

GOAL

Students understand the importance of getting and giving consent before sharing the information of others online.



Your Name:

Personal information that should never be shared with strangers online:

			0		
Full Name	Address	Phone Number	Birthdate	School	Location
Other things about me that I don't want shared online:					
Examples of	things I want o	others to ask my con	sent for first b	efore sharin	g online:
AGREED TO B	SY:				
Your Name:			Friend or Fa	mily Membe	er Name:
Your Signatu	re:		Friend or Fa	mily Membe	er Signature: